

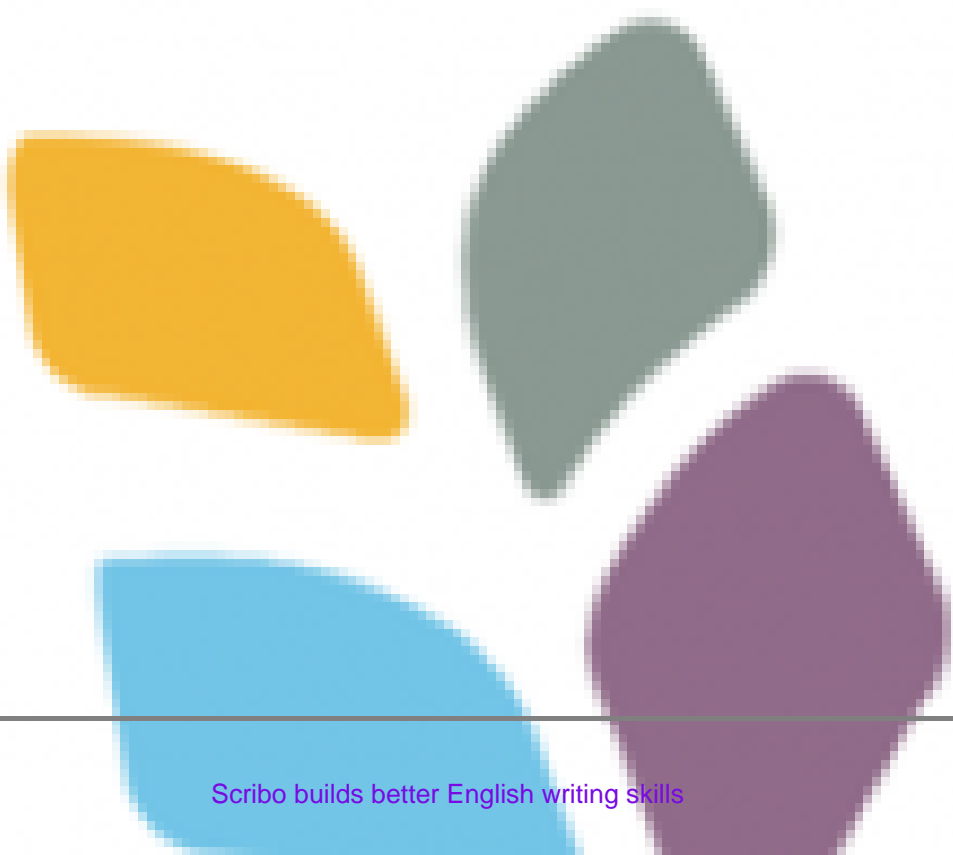
Scribo helps build writing skills in K12schools

Description

build STRONGER ENGLISH writing skills in K-12 schools



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The big challenge

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How Scribo helps

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What people are saying

WHAT people are saying

I used to check by reading my story and seeing whether the story makes sense. I also check it by seeing if there are any errors in the story.

Now ...my final draft is better with fewer grammar and spelling errors in the composition. I also can extend my story by reading the summary given to me by Scribo. I can also add more complex vocabulary to elaborate my story.



Henry Chan Student – Singapore

I used to simply check for grammar, spelling, punctuation and sentence structures in my composition. I do not read the whole story to myself to check the main idea and ensure that the pictures are included in my story.

Now after clicking the “Check” function, I can easily check for vocabulary, mistakes in each paragraph, connectors etc. I can also enable the “Read Text” function so I can listen to my

composition and hear the problems.



David Henry Student – USA

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The K–12 ENGLISH teacher CHALLENGE

Developing English writing skills is a really tough job for three main reasons.

1. To improve writing, students need to write more. Finding the time to structure and guide long-form writing doesn't always fit into the curriculum and plan.
2. Students need feedback and guidance to improve their writing. That feedback comes from teachers, and that takes up to 20 hours a week of grading.
3. Teachers never have more time. 86% say a lack of time is their biggest issue.

Scribo addresses these problems, saving everyone time and building stronger writing outcomes.

How scribo helps

We consistently get great feedback from teachers and students.

1. Scribo creates a writing connection between students and teachers, co-ordinating instructional guidance, instant feedback and grading of student work.
2. Teachers save up to 20 hours a week through Scribo creating personalised feedback and scores for students.
3. Students take a higher level of ownership in their writing, able to progress at their own pace.
4. Teachers have data showing over time where their instruction will make the biggest impact.

